



# SEATA

## 3rd Biennial Athletic Training Educators' Conference



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The 3rd Biennial SEATA Athletic Training Educators' Conference will be held Feb. 4-6, 2010 at the Crown Plaza Ravinia Hotel in Atlanta, GA. Bud Cooper, EdD., ATC of the University of Georgia and Karen Lew, MEd, ATC of Southeastern Louisiana University are the conference co-chairs. To qualify for the 3rd Biennial Athletic Training Educators' Conference pre-registration NATA member cost of \$160, pre-registration forms must be completed online at <https://www.signup4.net/Public/ap.aspx?EID=SEAT46E> by Friday, January 25, 2010. NATA members who have not registered by this date must register on-site for \$210. Non-NATA member pre-registration is \$205.00 and \$255.00 for on-site. Registration will be limited to the first 175 registrants due to meeting space capacity. [SEATA Refund Policy](#) [SEATA Website Privacy Policy](#)

*Registrants will receive an email which provides the user name and password for the password protected webpage, <http://www.seata.org/10atec>, where presentations and files will be posted for the conference.*

**The SEATA Athletic Training Educators' Conference Committee is issuing two calls for proposals:**

- [Teaching Methodology - General Session - 2010 Call for Proposals](#)
- [Creative Instructional Activity - 2010 Call for Proposals](#)
- [2010 Call for Proposals Application](#)

### Research

The SEATA Research and Education Committee is issuing a call for poster presentation abstracts that will be reviewed for possible display at the 3rd Biennial SEATA Educators' Conference on Feb. 3-6, 2010 in Atlanta, GA. Individuals interested in sharing original research, or other scholarly work that is relevant to athletic training clinical practice or education, are encouraged to submit by the Nov. 2, 2009 deadline. Abstracts will be rated on the basis of clarity of purpose, appropriateness of methods, adequacy of results, relevance of findings to the clinical practice of athletic training or the education of athletic training students, and value of the information to conference attendees. Go to [www.seata.org/CallforAbstractsEdConf2010.pdf](http://www.seata.org/CallforAbstractsEdConf2010.pdf) for more information.

### Accommodations

The [Crown Plaza Ravinia](#) is the host hotel. Room rates are \$112.00 single/double occupancy / \$122.00 triple occupancy / \$132.00 quadruple occupancy. Rooms must be reserved by Jan 13, 2010 to ensure this room rate. Make your reservations online at [Connections](#) or for more information call Connections at (404) 842-0000 or 1-800-262-9974 or Fax (404) 601-7441. Hotels subject to 72 cancellation policy.

### Transportation Information

- Taking Marta From Airport To Crowne Plaza Ravinia
- MARTA Shuttle
- Hotel Shuttle
- Driving Instructions from Major Arteries

### Exhibitors and Corporate Partners

If you are interested in exhibiting or if you know of an interested exhibitor or would like to refer someone to SEATA for Corporate Partnership, please see our [SEATA Corporate Partner Plan](#).

Conference Planning Committee: Kristen Shellhase, EdD, ATC, LAT, CSCS, Nancy Cummings, EdD, ATC, LAT, CSCS, Karen Lew, MEd, ATC, and Bud Cooper, EdD., ATC

### Tentative Agenda

| <b>Conference Planning Committee:</b> Kristen Schellhase (co-chair), Nancy Cummings (co-chair), Karen Lew, Bud Cooper |  |  |
|---|--|--|
| <b>Tentative Schedule</b>   | <b>Topic</b>   |  |
| <b>Thursday, February 4</b>   |  |  |
| <b>Evening Sessions</b>   |  |  |
| 5:00 - 5:15 PM  | Opening Comments   | Committee  |
| 5:30 - 7:30 PM  | Engaged Learning Workshop "Beyond the PowerPoint"  | Nancy H. Cummings, EdD, ATC, LAT, CSCS and Dawn Ford, MS, CCC-SLP            |
| 8:00 - 9:00 PM  | Poster Presentations and Social (light hors 'd oeuvres and cash bar)                             |  |
| <b>Tentative Schedule</b>   | <b>Topic</b>   |  |
| <b>Friday, February 5</b>   |  |  |
| <b>Morning Sessions</b>   |  |  |
| 8:15 - 8:30 AM  | Opening Comments   | Committee  |
| 8:45 - 11:45 AM   | <b>Teaching Methodology - General Sessions</b>   |  |
| 8:45 - 9:30   | Three Magic Questions: A Simplified Framework for Clinical Decision Making                       | Jeremy Sibold, University of Vermont   |
| 9:45 - 10:30  | Utilizing Standardized Patients to Teach and Evaluate AT Clinical Skills                         | Kirk Armstrong, Georgia College and State University , A. Jarriel, S. Walker |
| 10:45 - 11:30   | Linebacker Stan: Using a High Fidelity Simulator in Teaching Emergency Care of the Spine Injured | Micki Cuppett, University of South Florida                                   |
| 12:00 - 1:00 PM   | Lunch - Roundtable Discussions   |  |
| <b>Afternoon Sessions</b>   |  |  |
| 1:00 - 5:00 PM  | <b>Creative Instructional Activities - General Sessions</b>                                      |  |
| 1:00 - 1:45   | <b>O &amp; A and Professional Development</b>  |  |
|   | The Amazing Insurance Race   | Kristen Schellhase, University of Central Florida                            |
|   | Learning the Business without "Busyness"   | Karen Lew, Southeastern Louisiana University                                 |
| 1:45 - 2:30   | <b>Rehabilitation and Modalities</b>   |  |
|   | Teaching Inflammation Doesn't Have to be a Pain in the Neck                                      | Deidre Leaver-Dunn University of Alabama                                     |
|   | Interactive Rehab aka Wii-hab  | Cary L. Berthelot and Josh Yellen, Southeastern Louisiana University         |
| 2:30 - 2:45   | Break  |  |
| 2:45 - 3:30   | <b>Biomechanics /Kinesiology</b>   |  |
|   | Biomechanical Principles of Show- and Tell   | Matthew Rothbard, Southern Connecticut State University                      |
|   | Do you see what I see? Clickers as a Concept Check.  | Cathy Brown, University of Georgia   |
| 3:30 - 4:00   | <b>Orthopaedic and General Medical</b>   |  |
|   | Using Wiki Fictional Patients  | Melissa Thompson, Louisiana State University                                 |
| 4:-5:00PM   | Creating Effective Multiple Choice Items to Assess Higher Level Thinking                         | Anthony Breitback, St. Louis University                                      |
| 5:00 - 5:30 PM  | Closing Remarks  |  |
| 7:00 - 9:00 PM  | Student SEATA Quiz Bowl  |  |
| <b>Tentative Schedule</b>   | <b>Topic</b>   |  |
| <b>Saturday, February 6</b>   |  |  |
| 7:00 - 7:45 AM  | Graduate School Forum: Continental Breakfast with Students                                       |  |
| <b>Morning Sessions</b>   |  |  |
| 8:00 AM - 1:00 PM   | CAATE Seminar - Best Practices in AT education and Accreditation                                 |  |

**Purpose:**

The purpose of this day-long workshop is to provide both inexperienced, as well as experienced program directors and other Athletic Training faculty with insight into the accreditation processes, the rationale to support those processes, and the expectations for success in those processes. Best practices for success in accreditation will be provided, as well as opportunities to improve existing program practices related to program evaluation and outcomes.

**Audience:** Experienced and novice Program Directors and AT faculty

**Length:** 5 hours

**Program Outline:****I. Overview of Accreditation**

- a. Goals of the accreditation process
  - i. What it is designed to do
  - ii. What it is not supposed to do
- b. Structure and function of the CAATE
- c. Relationship of CAATE to NATA and BOC
- d. CAATE as a Specialized Accreditor
- e. CAATE and Recognition by the Council on Higher Education Accreditation
- f. The Standards
  - i. How to use Standards document
  - ii. Glossary of Terms
  - iii. Self-study document
  - iv. Standardized Tables Overview
  - v. Expectations of CAATE-Accredited programs
- g. Overview of Accreditation Processes
  - i. Annual Processes
  - ii. Comprehensive Processes
  - iii. Non-scheduled Processes

**II. Annual Accreditation Processes**

- a. Purpose of Annual Report
- b. Overview of Annual Report Process
  - i. Annual Report
  - ii. Annual Report Audit
  - iii. Function of Annual Report Committee
- c. Best Practices in submitting Annual Report
  - i. Methods by which to decrease work associated with Annual Report
    1. Reading and Completing form correctly
    2. Knowledge of Standards
    3. Maintaining required annual documentation
  - ii. Review Annual Report Form and rationale for information requested
  - iii. Reporting programmatic or organizational changes
  - iv. Maintaining compliance with Standards
  - v. Ways to prevent common errors and omissions
  - vi. Progress Reports
- d. Best Practices in submitting Annual Report Audit
  - i. Audit selection process
  - ii. Audit tied to Annual Report
  - iii. Additional documentation required
  - iv. Ways to prevent common errors and omissions
  - v. Progress Reports

**III. Comprehensive Accreditation Processes**

- i. Methods by which to decrease work associated with the Comprehensive Review
  1. Annual Maintenance of Records, Documents, and Tables
  2. Reading and Completing forms correctly
  3. Knowledge of Standards
- ii. Review Comprehensive Self-Study Format and rationale for information requested
- iii. Discussion of Required Tables and Charts
- iv. Preparing for the Site Visit
  1. Setting the Date
  2. Scheduling and Management
  3. Responding for requests for more information
  4. The Site Visitors
    - a. Roles and Responsibilities
    - b. Triangulation

- c. Communication
  - v. Maintaining compliance with Standards
  - vi. Ways to prevent common errors and omissions
  - vii. Progress Reports
- IV. Clinical Education Management and Oversight

**Directions to the 2010 SEATA Athletic Training Educators Conference and Athletic Training Student Symposium:**

[Crowne Plaza Ravinia Directions & Driving Instructions From Major Arteries & Airports](#)

Crowne Plaza Ravinia Hotel,  
4355 Ashford Dunwoody Rd.  
Atlanta, GA.  
Just off I-285 in North Atlanta  
770-395-7700



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